



# EXPRESSO BRASIL SYLLABUS

## BASIC LEVEL

**Program Length: 30 hours**  
4 hours/week

### COURSE 1: NOVO AVENIDA BRASIL 1 (UNITS 1, 2, & 3)

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- receive a cumulative weighted grade of at least 70%
- meet CCLS minimum cumulative 80% attendance requirement
- not fail the same level of instruction twice

Failure to meet these standards will result in a meeting with the school's Director.

**Material:** Novo Avenida Brasil 1 (Lessons 1 -3)

Themes	Language Functions	Grammar Structures
Greetings; Nationalities; Address; Professions; Where are you? Commands; Numerals up to 100; On the telephone; Meeting other people; Introductions; Invitations; Hobbies and leisure activities; Time of day; At a restaurant; At a bar; At the table.	Introducing oneself and other people; Saluting people in formal and informal situations; Requesting and giving basic interpersonal information; Identifying nationalities; Asking and informing one's occupation; Speaking about actions and events in the present and immediate future; Asking about locations; Giving commands; Talking on the telephone; Spelling; Asking about one's plans; Communicating in the classroom; Counting numbers to 100; Making introductions; Making, accepting and declining invitations. Identifying office supplies; Using the verb PODER to indicate ability; permission and possibility; Understanding print advertisement; Asking and telling the time; Asking for information; Identifying leisure activities; Making suggestions; Ordering at a restaurant and fast food places; Speaking about likes and dislikes; Stating one's wishes and desires; Expressing gratitude; Talking about Brazilian typical dishes; Describing foods one eats at each meal; Listing tableware and silverware	Verbs SER and ESTAR; Present tense of regular verbs ending in -AR and -ER; Irregular verbs PODER, TER, IR, QUERER; Gender of nouns and adjectives; Personal pronouns; Prepositions; Definite and indefinite articles; Immediate future with verb IR + infinitive; Possessive adjectives; Prepositions EM + article and DE + article; Demonstrative pronouns; interrogative pronouns

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# EXPRESSO BRASIL SYLLABUS

## BASIC LEVEL

**Program Length: 30 hours**  
4 hours/week

### COURSE 2: NOVO AVENIDA BRASIL 1 (UNITS 4, 5 & 6)

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

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Failure to meet these standards will result in a meeting with the school's Director.

**Material:** Novo Avenida Brasil 1 (Lessons 4 -6)

Themes	Language Functions	Grammar Structures
Hotel reservations; Problems in the workplace; Getting around town; Traffic signs; Numeral up to 1 billion; Types of homes; Real estate; Decoration; The classroom; Public transportation; Leisure activities; Tours; Brazilian popular music; Soccer; Brazilian personalities in arts, sports and television; Electronic media. Portuguese in the world	Expressing desires, preferences and doubts; Asking for/giving information (place and directions), Confirming something; Making hotel reservations; Describing hotel facilities; Making and accepting a complaint; Speaking to housekeeping; Matching people's likes and destinations; Transmitting and paraphrasing statements; Taking about a place's attractions; Describing one's home; Describing places; Identifying traffic signs; Expressing contentment and discontentment; Making comparisons; Describing different types of homes; Describing one's car; Placing a classified ad; Identifying professions related to construction; Talking about home construction; Understanding a typical Brazilian daily routine; Expressing actions and states in the past; Talking about daily routines; Interviewing classmates; Reading and understanding about Brazilian art and culture	Regular verbs ending in -IR; Present continuous tense; Imperative mood; Possessive pronouns; Comparative forms using MAIS, MENOS and TÃO; Irregular comparative forms; Simple Past tense of verbs ending in -AR, -ER and -IR; Prepositions of place; Simple present and past tense of irregular verbs SER, ESTAR, IR, TER, FAZER, QUERER, PODER, DAR; Objective case pronouns O/S, A/S, LO/S, LA/S



# EXPRESSO BRASIL SYLLABUS

## INTERMEDIATE LEVEL

**Program Length: 30 hours**  
4 hours/week

### COURSE 3: NOVO AVENIDA BRASIL 2 (UNITS 1, 2, & 3)

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

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**Material:** Novo Avenida Brasil 2 (Lessons 1 -3)

Theme	Language Functions	Grammar Structures
Brazilian art; Parts of the body; Health; Sports; Personality traits; Brazilian art. Work; Labor relations; Workers' rights in Brazil; Work schedules; Women in the workplace; Jobs; Professions; Past routines; May last vacation, Clothing; Clothing and social status; Invitations: Intercultural differences; Strike;	Describing one's disposition; Analyzing and describing modern art; Describing physical features; Listing body parts; Discussing health concerns; Describing symptoms; Expressing likes and dislikes; Listing personality traits; Offering and accepting help; Describing one's home; Expressing necessity and obligation; Describing personality traits; Expressing desires, concern; empathy and apathy; Giving and accepting advice and opinions; Taking sides in a discussion; Confirming and defining one's views; comparing people and objects; Agreeing and disagreeing; discussing labor relations and workers' rights; Discussing women's place in society over the decades; Expressing habitual actions in the past; Listing children's games; Using ordinal numbers to 30 <sup>th</sup> ; Talking about one's job; Describing articles of clothing; Interpreting ads; Identifying colors and its hues; Filling out a hotel laundry list	Absolute superlative form; Past tense of irregular verbs VER, POR, VIR; IR ; Objective case pronoun LHE/S; Irregular plural forms; Imperfect past tense of regular verbs ending in -AR, -ER and -IR; Imperfect past tense of irregular verbs SER, POR, PODER, VIR, IR; Past continuous tense; Futuro do pretérito tense to express wishes; Reflexive verb VESTIR-SE; Simple future tense

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## EXPRESSO BRASIL SYLLABUS INTERMEDIATE LEVEL

**Program Length: 30 hours**  
4 hours/week

### COURSE 4: NOVO AVENIDA BRASIL 2 (UNITS 4, 5, & 6)

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

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**Material:** Novo Avenida Brasil 2 (Lessons 4 -6)

Themes	Language Functions	Grammar Structures
Family life: Family routines and events; Parties; Immigration to Brazil; Tourism; vacation plans; Tourist destinations in Brazil; Pollution; Ecology -problems and solutions; Nature; Leisure activities; Professions; Regions of Brazil, Stereotypes; Brazilian culture and traditions; Brazilian cuisine	Describing family relations; Creating a genealogical tree; Congratulating; Wishing luck; Listening for details; Interviewing classmates; Expressing tastes and preferences, Talking about routines and experiences; Expressing certainty, uncertainty, possibility, Conveying hope and concern; Describing needs; Offering advice; Making vacation plans; Describing places; Characterizing people; Describing events; expressing empathy and apathy; Analyzing a graph; Describing problems and offering solutions; Reading and interpreting text; Identifying professions; Making comparisons; Identifying stereotypes; Listing fruits, greens and vegetables; Identifying types of containers	Present, Simple past and imperfect past tenses of irregular verbs TRAZER, SABER, DIZER; Simple Past perfect tense; Present perfect tense; Past perfect compound; Adverbs ending in ly;; Other adverbs. Indefinite pronouns: ALGUEM, ALGUM/A, ALGO, NINGUEM, NENHUM/A, TODO/A, TUDO; NADA; Double negative; Augmentative and diminutive of nouns and adjectives; Passive voice with the verb SER; Passive voice with the particle -SE



## EXPRESSO BRASIL SYLLABUS INTERMEDIATE LEVEL

**Program Length: 30 hours**  
4 hours/week

### COURSE 5: NOVO AVENIDA BRASIL 3 (UNITS 1, 2, & 3)

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

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**Material:** Novo Avenida Brasil 3 (Lessons 1 -3)

Themes	Language Functions	Grammar Structures
High school and university; Choosing a career; Postsecondary courses; Emails; Weather and climate; Weekend plans; Natural phenomena and forces of nature; Economy and financial stability; Inheritance; Financial crisis;	Expressing wishes and desires, doubts; Explain the location of objects clearly and in details; Making deductions; Talking about job requirements; Speaking about likes and dislikes; Interpreting and comparing tables and graphs; Describing and comparing school systems; Interpreting ads; Writing an email; Expressing preferences, contentment and discontentment; Describing the weather and climate conditions; Identifying storms and forces of nature; Making, accepting and declining suggestions; Offering solutions; Interpreting weather forecasts; Expressing completion, concession, opposition and conditions; Talking about investment options; Discussing a country's economy; Talking about financing purchases; Discussing social classes; Discussing budgets	Present Subjunctive of regular and irregular verbs; Demonstrative pronouns + adverb of place; Present Subjunctive+ conjunctions; Present Subjunctive + Indefinite pronouns ALGUEM, ALGUMA COISA; Conditional sentences type 1

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**EXPRESSO BRASIL SYLLABUS**  
**HIGH INTERMEDIATE LEVEL**

**Program Length: 30 hours**  
 4 hours/week

**COURSE 6: NOVO AVENIDA BRASIL 3 (UNITS 4, 5, & 6)**

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

- receive a cumulative weighted grade of at least 70%
- meet CCLS minimum cumulative 80% attendance requirement
- not fail the same level of instruction twice

Failure to meet these standards will result in a meeting with the school's Director.

**Material:** Novo Avenida Brasil 3 (Lessons 4 -6)

Themes	Language Functions	Grammar Structures
Brazilian culture, traditions and superstitions; Good or bad luck? Gambling; Four Brazilian folk tales; Retail services; Customer service; Home renovations; Household problems; Complaint letter; Repair and general services; Consumer protection; Urban traffic; Too many cars on the streets; An accident; Types of transportation; Car insurance and claims; Car parts;	Giving opinions; Expressing indifference, indecision, confidence and suspicion; Formulating hypothesis; Speaking about folklore, superstitions and traditions; Justifying one's actions and beliefs; Interpreting folk tales; Making promises; Describing household problems; Making service appointments; Describing professions; Making complaints; Making deductions from a text; Discussing home renovations; Talking about consumer rights; Describing street signs and common traffic behavior; Discussing traffic woes and offering solutions; Interpreting pictures; Describing an accident; Identifying types of transportation; Discussing car insurance; Identifying car parts; Making an insurance claim	Imperfect subjunctive tense, Conditional sentences type 2; Compound present and imperfect subjunctive forms; Personal infinitive; Verb HAVER meaning existence; Future subjunctive; Future subjunctive + conjunctions and relative clauses;

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**EXPRESSO BRASIL SYLLABUS**  
**HIGH INTERMEDIATE LEVEL**

**Program Length: 30 hours**  
**4 hours/week**

**COURSE 7: NOVO AVENIDA BRASIL 3 (UNITS 7 & 8)**

**Course description:** The main objective of this course is to enable students to communicate appropriately in social and general business situations with correct pronunciation and grammar. The integrative program targets listening, speaking, reading, and writing skills.

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

**Grading Policy:**

Attendance.....	10%	Written Exam.....	35%
Participation.....	10%	Oral Exam.....	35%
Assignments.....	10%		

- receive a cumulative weighted grade of at least 70%
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Failure to meet these standards will result in a meeting with the school's Director.

**Material:** Novo Avenida Brasil 3 (Lessons 7 -8)

Themes	Language Functions	Grammar Structures
Leisure activities; Popular music; Sports; Brazilian art and sport celebrities; TV and media; Brazilian Portuguese x Continental Portuguese; General disposition	Expressing general disposition; Taking a stand on a subject; Making an argument in a discussion; Interrupting politely; Describing types of leisure activities; Identifying sports; Transliterating informal language into standard language; Describing possible and impossible conditions; Identifying street language; Describing someone's accomplishments; Interpreting song lyrics; Discussing the pros and cons of TV watching; The importance of media; Distinguish Brazilian Portuguese from continental Portuguese; Conveying another's declarations; orders and questions; Inferring from text	Conditional sentences type 3; Relative pronouns QUE, QUEM; O/A QUAL, ONDE, CUJO/A; Reported speech

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